



Yupiit School District DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY

As authorized under ESEA, as amended

2023-2024

[Revision Date: November 6, 2023]

Contents

Overview	2
Required Parent and Family Engagement Policy Components	3
Joint Development	3
Technical Assistance	3
Coordination	3
Annual Evaluation	4
Evidence-Based Strategies	4
Development, Revision, and Reviewing of Plan	5
Reservation of Funds	5
Building Capacity of Parents and Family Members	6
Building Capacity of School Staff	6
Building Capacity for Engagement – Optional	Error! Bookmark not defined.
Adoption	7

Overview

In support of strengthening student academic achievement, **Yupit School District** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. The policy establishes the district's expectations and objectives for meaningful parent and family involvement and describes how the district will implement a number of specific parent and family engagement activities.

The **Yupit School District** agrees to implement the following requirements as outlined in Section 1116 of the ESEA, as amended:

- The school district will conduct outreach to all parents and family members in all of its schools with Title I, Part A Programs to implement programs, activities, and procedures for the involvement of parents and family members. These programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. [§1116(a)(1)]
- Consistent with Section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESEA, as amended, and each include a component of the school-parent compact consistent with Section 1116(d) of the ESEA, as amended. [§1116(b)] & [§1116(d)]
- In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended, in a format and, to the extent practicable, in a language such parents understand. [§1116(e)(4)]
- If the district plan for Title I, Part A, developed under Section 1112 of the ESEA, as amended, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state. [§1116(b)(4)]
- The school district will be governed by the following definition of parental involvement and expects that its Title I, Part A schools will carry out programs, activities, and procedures in accordance with this definition:
 - Parent Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - that parents play an integral role in assisting their child's learning;
 - that parents are encouraged to be actively involved in their child's education at school;
 - that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
 - the carrying out of other activities, such as those described in section 1116. [§8101(39)]

Required Parent and Family Engagement Policy Components

Joint Development

The **Yup'it School District** will take the following actions to involve parents and family members in the joint development of the district plan under Section 1112 of the ESEA, as amended, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the ESEA, as amended.

Parents and family members will be involved in the development of the district ESEA Consolidated Application as part of the annual fall ESEA meetings at each school. Updates and modifications to the ESEA Consolidated Application will be made based on parent and family member feedback throughout the year generated from surveys and quarterly parent/community meetings. Parents and family members will be involved in the development and review of the School Improvement Plans, through guidance from local school principals and with support from a DEED Empowerment Specialist for CSI 5% schools and the YSD SIP Liaison.

Technical Assistance

The **Yup'it School District** will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all Title I, Part A schools within the district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

YSD will provide support and technical assistance to all its Title I, Part A schools in planning and implementing effective parent and family engagement practices inclusive of school parent and family engagement plans, school-parent compacts, and all Title I, Part A parental involvement requirements through close communication between DEED and the schools for interpretation of guidance, reminders for deadlines, and as a conduit to respond to questions generated from Title I-A requirements.

Coordination

The **Yup'it School District** will coordinate and integrate parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

YSD will coordinate and integrate parent and family engagement strategies with other relevant programs such as the Yup'iaq Immersion program, Tribal organizations, and community partners to provide additional supports and resources to families. Most parent engagement activities will be planned and executed by local school principals and their staff based on parental feedback and their SIP.

Annual Evaluation

The **Yupit School District** will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—

- (i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- (ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- (iii) strategies to support successful school and family interactions.

Annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools will be conducted by the district in partnership with the schools. Parents and family members will be integral in this process, in particular those who are economically disadvantaged, are disabled, have limited English proficiency, or have limited literacy. Much of the school evaluations will be planned and executed by local school principals and their staff measuring parental feedback and their SIP through surveys and monthly meetings.

Evidence-Based Strategies

The **Yupit School District** will use the findings of such evaluation listed above to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.

- The term evidence-based means an activity, strategy, or intervention that—
 - (i) demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on—
 - (I) strong evidence from at least 1 well-designed and well-implemented experimental study;
 - (II) moderate evidence from at least 1 well-designed and well-implemented quasi-experimental study; or
 - (III) promising evidence from at least 1 well designed and well-implemented correlational study with statistical controls for selection bias; or
 - (ii)
 - (I) demonstrates a rationale based on high quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes; and
 - (II) includes ongoing efforts to examine the effects of such activity, strategy, or intervention.

YSD will use findings from a balance assessment model, including data from the School Climate and Connectedness Survey, district and state test data, and feedback from the community regarding the implementation of Yup'ik Cultural Values. Evidence based strategies will include traditional research based methods that demonstrate a rationale based on high quality research findings and will also include research-based Indigenous learning theories respecting student and community worldviews as positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes

Development, Revision, and Reviewing of Plan

The **Yup'it School District** will involve parents in the activities of the Title I, Part A schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

Title I, Part A parents and family members will be part of developing, revising, and reviewing of the district parent and family engagement policy through quarterly meetings, public posting on the YSD website, and through social media. Surveys and public comment will be used for feedback and planning purposes.

Reservation of Funds

The **Yup'it School District** will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to the schools, with priority given to high-need schools. (Only applicable to districts with an allocation of \$500,000 or more.)

- Funds reserved under this section by the district agency shall be used to carry out activities and strategies consistent with the district's parent and family engagement policy, including not less than 1 of the following:
 - (i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
 - (ii) Supporting programs that reach parents and family members at home, in the community, and at school.
 - (iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
 - (iv) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
 - (v) Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

- Each site will have \$3,000 available to provide certified and classified extra duty pay to help organize and host quarterly community meetings. Supplies for family engagement nights are also budgeted. (from Title I Parent and Family Engagement set-asides \$15,977.90). The total set-aside will be broken down as follows:
 - Travel for 1 student and 1 parent to attend 3-day YSD Strategic Planning meeting in ANC, including airfare and hotel. Travel to ANC is necessary due to the lack of lodging in any of the villages. The trip also coincided with the AASB Fly-in with Superintendents and School Boards.
 - Supplies and materials supporting quarterly Parent and Family Engagement nights in Akiachak. ~\$700 will be available per meeting for culturally relevant instructional opportunities such as learning how to bead, making fish traps, fishing, fur sewing, etc. Other supplies such as snacks and office supplies will be purchased to promote and advertise the events.

Building Capacity of Parents and Family Members

The **Yup'it School District** will with the assistance of its Title I, Part A schools, build parents' capacity for strong parent and family engagement by providing materials and training on such topics as literacy training and using technology to help parents work with their children to improve their children's academic achievement. Assistance will also be provided to parents and family members in understanding the following topics:

- The challenging State academic standards
- The State and local academic assessments
- How to monitor their child's progress
- How to work with educators to improve the achievement of their children
- The requirements of Title I, Part A

Supporting parents and family member in helping their student's academic success will be included as part of the reservation of funds described above.

Building Capacity of School Staff

The **Yup'it School District** will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals, other school leaders, and other staff on how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between parents and schools.

Teachers and paraprofessionals meet monthly in PLCs focusing on standards-based culturally relevant Thematic Units and Lessons directly involving parents and community members. Thematic unit/lesson planning district provides information related to school and parent programs during district and school parent engagement meetings and other activities to parents in a contextualized culturally relevant format that parents can understand, including supporting Yugtun Immersion.

Adoption

This district parent and family member engagement policy has been developed jointly and agreed on with parents of children participating in Title I, Part A programs, as evidenced by parent engagement meetings.

This policy was adopted by the **Yupiit School District** on **November 6, 2023** and will be in effect for the period of **2023-2024**. The school district will distribute this policy to all parents of participating Title I, Part A children on or before **December 15, 2022**.

Printed Name of Superintendent: George Ballard

Signature of Superintendent: George Ballard Date: 11/6/2023